
SYLLABUS
PROGRAM OF PUBLIC MANAGEMENT AND POLICY IN ENGLISH
(E-PMP)

LEVEL OF EDUCATION: UNDERGRADUATE

TYPE OF EDUCATION: FULL-TIME

1. GENERAL INFORMATION

- *Course title (Vietnamese): Chính sách phúc lợi xã hội*
- *Course title (English): SOCIAL WELFARE POLICY*
- *Course code: EPMP1102*
- *Knowledge Group: Elective subject*
- *Credit: 3*
- *Prerequisite courses: No*

2. THE DEPARTMENT IN CHARGE: Social Management

3. DESCRIPTION

The course will introduce students to the principles of the social welfare policy. The course also provides students with human basic needs, helps students understand social welfare policy and helps students understand social welfare policies that address poverty and social needs. how is another association. Through the module, students will develop an understanding of social welfare policy and gain a better understanding of the key approaches to social welfare policy.

4. REFERENCES

Required textbooks

- Diana M. DiNitto with Linda K. Cummins (2007) Social Welfare Politics and Public Policy, Pearson

Other references

- Mai Ngoc Anh (2012): Basic issues in health management, education, and social security in Vietnam, National Economics University Press

5. COURSE OBJECTIVES

Goals (Gx)	Descriptions	Program learning outcomes (PLOs)	Level
[1]	[2]	[3]	[4]

G1 (Knowledge)	Understand the theories about human basic needs, and apply knowledge of social welfare policy to analysis, evaluation and criticism social policy.	KT 4	3
G2 (Skills)	Skills in analyzing human basic needs, analyzing social welfare policy and writing social policy analysis reports in English	KN 3 KN 5	3 3
G3 (Level of autonomy and responsibility)	Have a sense of responsibility, cooperation, autonomy, self-study in working in order to create a lifetime working capacity take responsibility for your own work results	NLTC 2	4

6. COURSE LEARNING OUTCOMES

Goals	CLO (CLOx.x)	Descriptions	Level
[1]	[2]	[3]	[4]
G1 (Knowledge)	CLO1.1	Understand the theories about human basic needs and demands	2
	CLO1.2	Applying knowledge of social welfare policy to analysis, assessment and criticism social policy	3
G2 (Skills)	CLO2.1	Have skills in analyzing human basic needs and social welfare policy	3
	CLO2.2	Have skills in social welfare policy analysis	3
	CLO2.3	Have skill in writing social policy analysis reports in English	3
G3 (Level of autonomy and responsibility)	CLO3.1	Self-study for work to create a lifetime working capacity	4
	CLO3.2	Have a sense of responsibility, cooperation, and be autonomous in working; take responsibility for your own work results	4

7. COURSE ASSESSMENT

Evaluation form	Content	Time	CLOs	Evaluation criteria	Ratio (%)
[1]	[2]	[3]	[4]	[5]	[6]
Evaluate the learning process		From week 1 to week 12	CLO1.1, CLO1.2, CLO2.1, CLO2.2, CLO2.3, CLO3.1, CLO3.2	Full class participation level. The level of lesson preparation at home (complete, thorough) Level of participation in answering lecturers' questions (number of times and quality of responses) Level of participation in questioning with lecturers (number of times and question quality)	10%
Mid-term evaluation	Topic 1 to topic 5	Week 5	CLO1.1, CLO1.2, CLO2.1, CLO2.2, CLO2.3, CLO3.1, CLO3.2	The level of individual homework completion (on time, the quality of the assignment is associated with the level of knowledge, skills and capacity to be autonomous and responsible for the course learning outcomes)	20%
Evaluate according to the quizzes	Topic 1 to topic 11	From week 1 to week 12	CLO1.1, CLO1. 2, CLO2.1, CLO3.1, CLO3.2	The level of completing quizzes (on time, quality of content, answering questions of instructors and the class is tied to the level of knowledge,	20%

				skills and autonomy in responsibility of the course learning outcomes).	
End-of-term evaluation	Topic5 to topic 11		CLO1.1, CLO1. 2, CLO2.1, CLO2.2, CLO2.3, CLO3.1, CLO3.2	The level of completion of the final personal essay test (the quality of the test is linked to the level of knowledge, skills, and the ability to autonomy and take responsibility of the course learning outcome)	50%

* The module uses turnitin software to assess academic integrity.

8. TEACHING PLAN

Week/ Session	Contents	CLO	Activities	Assessment form
[1]	[2]	[3]	[4]	[5]
1	PART 1 INTRODUCE THE BASIC NEEDS OF HUMAN LEARNING POVERTY o Is poverty a problem? o What are the causes of poverty?	CLO1.1, CLO2.1	Study at home : Prepare materials at home in advance Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion) : 1 period	Evaluate the learning process, attitude, level of initiative and positivity in learning 10%
2	PART 1 INTRODUCE THE BASIC NEEDS OF HUMAN LEARNING POVERTY o Definition of poverty o Measure poverty	CLO1.1, CLO2.1	Study at home: Prepare materials at home in advance Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion) : 1 period	

3	<p>HUMAN BASIC NEEDS</p> <ul style="list-style-type: none"> o A theory of human needs o Education o Healthcare 	<p>CLO1.1, CLO1.2, CLO2.1, CLO3.1</p>	<p>Study at home : Prepare materials at home in advance</p> <p>Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period</p>	Do quizzes 20%
4	<p>HUMAN BASIC NEEDS</p> <ul style="list-style-type: none"> o Employment o Housing 	<p>CLO1.1, CLO1.2, CLO2.1, CLO2.2, CLO3.1</p>	<p>Learning at home : Prepare materials at home in advance</p> <p>Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period</p>	
5	<p>PART 2: SOCIAL THEORY PRINCIPLES AND CONCEPT</p> <ul style="list-style-type: none"> o What is social theory o Categorization of theoretical perspectives o Demand o Equality and fairness 	<p>CLO1.1, CLO1.2, CLO2.1, CLO2.2, CLO3.1, CLO3.2</p>	<p>Study at home : Prepare materials at home in advance</p> <p>Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period</p>	
6	Mid-term test	<p>CLO1.1, CLO1.2, CLO2.1, CLO2.2, CLO2.3, CLO3.1, CLO3.2</p>	Take the 60-minute midterm test	Take the midterm test 20%

7	<p>SOCIAL WELFARE POLICY: WHERE AND WHEN?</p> <ul style="list-style-type: none"> o What is the social welfare policy? o Three policy areas o De Jure, De Facto and Default Policy? 	<p>CLO1.2, CLO2.3, CLO3.1, CLO3.2</p>	<p>Learning at home : Prepare materials at home in advance</p> <p>Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period</p>
8	<p>SOCIAL WELFARE POLICY: WHERE AND WHEN?</p> <ul style="list-style-type: none"> o Type of benefit: Physical, Therapeutic or Opportunity o Type of delivery: In kind, cash or voucher cave 	<p>CLO1.2, CLO2.2, CLO2.3, CLO3.1, CLO3.2</p>	<p>Learning at home : Prepare materials at home in advance</p> <p>Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period</p>
9	<p>TRADITIONAL THEORY OF BENEFITS</p> <ul style="list-style-type: none"> o Classical liberal theory o Marxist theory o Fabian theory 	<p>CLO1.2, CLO2.2, CLO2.3, CLO3.1, CLO3.2</p>	<p>Learning at home : Prepare materials at home in advance</p> <p>Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period</p>
10	<p>PART 3: HOW SOCIAL BENEFIT POLICY DETERMINES POVERTY AND OTHER SOCIAL NEEDS PREVENT THOUGHT</p> <ul style="list-style-type: none"> o Concept of SPF o Apply SPF 	<p>CLO1.1, CLO1.2, CLO2.3, CLO3.1, CLO3.2</p>	<p>Learning at home: Prepare materials at home in advance</p> <p>Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period</p>
11	<p>PREVENT OTHER SOCIAL NEEDS</p>	<p>CLO1.1, CLO1.2, CLO2.1,</p>	<p>Study at home: Prepare materials at home in advance</p>

	<ul style="list-style-type: none"> o Personal social services o Homeless o Child protection 	CLO2.2, CLO2.3, CLO3.1, CLO3.2	Teaching and learning in class: Lecture: 3 periods Discussion (group discussion and class discussion): 1 period	Multiple-choice and essay test: 50%
12	Exam review at the end of the term	CLO1.1, CLO1.2, CLO2.1, CLO2.2, CLO2.3, CLO3.1, CLO3.2	Learning at home: Prepare materials at home in advance Teaching and learning in class: Lecture: 4 periods	
13	Final examination at the end of course	CLO1.1, CLO1.2, CLO2.1, CLO2.2, CLO2.3, CLO3.1, CLO3.2	Examination: 90 minutes	

9. COURSE REQUIREMENT

9.1. Rules of class participation

- Students are responsible for attending all classes. In any case of absence from school due to force majeure reasons, there must be sufficient and reasonable proofs.

- Students are responsible for actively read materials in advance, proactively preparing lessons before going to class according to the instructions and requests of lecturers.

- Students who skip more than 20% of the lessons of the subject will be considered as not complete the course and have to retake the course

- Students who miss the deadline of individual and group assignments submission will receive a score of 0 for that assignment.

- Students will be randomly asked to answer questions during 12 sessions

- Regarding the communication between lecturers and students: Encourage students to participate in discussions (groups and individuals), give direct feedback to teachers about the content of the course, teaching and learning methods, teaching materials and handouts. Lecturers also encourage students to give feedback on the form, methods and contents of the tests to evaluate students' learning results. Students can communicate with lecturers in class, during office hours or via email. The valuable

feedback from students contributes to improve the teaching and learning quality of the course

9.2. Rules of classroom behavior

- The module is conducted on the principle of respect for students and lecturers. All behaviors that interfere with the teaching and learning process are strictly prohibited.

- Students need to actively participate in lectures through discussions with lecturers (answer and ask questions) and group discussions, presentations

- Students must go to school on time. Students who are late more than 10 minutes after class starts will not be able to attend the class.

- Do not make noise, disturbing other students in the learning process.

- Do not eat, drink, chew gum, use devices such as phones, music players during class.

- Laptops and tablets are only used for the purpose of recording lectures, calculating, doing exercises. Absolutely do not use them for other purposes.

Hanoi, Date Month Year 20

DEAN OF FACULTY

(Signed)

UNIVERSITY PRINCIPAL

(Signed)